

MEMORANDUM

TO: PESB Members

FROM: Joe Koski, Policy & Research Analyst

DATE: October 27, 2009

SUBJECT: TAB 9 – Teacher Reduction in Force (RIF) Study
(November 12, 2009, 3:30-5:00)

BACKGROUND INFORMATION

In May of 2009, Washington school districts sent out a Reduction in Force (RIF) notification to continuing teachers that were in danger of receiving a lesser (or no) contract the following academic school year. From June through August of 2009, PESB collected information from each school district, which gathered the name and certificate number of every person who received a RIF notice.

The certificate numbers will be matched with 2008-09 and new 2009-10 apportionment data to find information about RIF'd teachers, such as:

- How many left teaching?
- How many moved to a new location?
- How many experienced a reduction in Full-Time-Equivalency (FTE)?
- Where were these teachers located?

ANTICIPATED OUTCOME

Informational - The PESB will learn about the results of the 2009 RIF event.

Work Plan Goal:

Goal 5 - State-level capacity and coordination in collecting and analyzing critical data for decision making.

Ends Policy:

State policymakers, educators and citizens will have access to comprehensive information about the educator workforce, provided through a coordinated state data system, for tracking progress and informing decision making.